Beech Green Nursery OUR CURRICULUM



At Beech Green Nursery we commit to developing authentic relationships and meaningful connections with every child. This will ensure that they feel safe, that they belong and the trust they have in adults will give them the confidence to explore the environments, opportunities and experiences we provide for them.

Our environments and relationships will help each child:

- > to feel safe and loved
- to feel that they belong
- > to understand that who they are is important
- > to have a voice and know that they matter
- > to understand, label and recognise their emotions
- > to develop resilience
- to start to understand how to interact with others and to develop and maintain relationships
- > to start to recognise the needs and wishes of others, demonstrating empathy and care
- > to negotiate and resolve conflict
- > to become a self-motivated leaner
- to develop the courage to try new things, to take risks safely and to keep trying when things get hard
- > to celebrate effort as well as success and to recognise when they get better at something
- > to prepare for new experiences and transitions

At Beech Green Nursery we commit to providing **language rich environments**. This will ensure that our children are supported to communicate their needs, feelings, thoughts and ideas as well as being supported to understand and interact with those around them.

Our environments and relationships will help each child:

- to continue to develop and refine the skills they need to communicate their needs, wants and feelings
- > to experiment with sounds and words
- to develop their listening and attention skills
- > to have a voice and to express their views and opinions
- > to increase their vocabulary and knowledge of how language works
- > to hold conversations, to understand and be understood
- > to understand how to be a good conversational partner
- > to recognise the contribution of others

At Beech Green Nursery we commit to providing children with a variety of opportunities to develop **healthy and active bodies**. Our work will focus on the development of gross and fine motor control so that each child can grow in independence, can explore and make the most of opportunities, experiences and environments provided for them, as well as developing the abilities to cope with the physical demands of everyday life.

Our environments and relationships will help each child to:

- > to develop good core stability
- to continue to develop their balance and co-ordination so that they can navigate spaces safely
- > to continue to refine gross and fine motor control
- > to stay safe and learn to manage risk for themselves
- > to manipulate equipment and tools with an increasing level of control and precision
- > to participate in physical games and sports
- > to understand how to keep their bodies healthy
- > to grow in their abilities to manage their own personal care needs
- > to experience the world through their senses

At Beech Green Nursery we commit to providing children with **literacy** rich environments that foster a love of reading and a thirst for knowledge. Through genuine conversations, modelling and a carefully planned approach to the introduction of books, text and print, children will develop and understanding of the importance of reading and writing in everyday life.

Our environments and relationships will help each child to:

- to develop a life-long love of reading
- > to experience the pleasure of a shared story
- > to access a range of text for themselves
- to explore mark making tools in a range of exciting ways
- > to explore the purpose of print
- to understand how to handle books and resources with respect
- > to develop an understanding of story structure
- > to use and develop their imaginative / role play skills
- > to experiment with sounds, words and rhymes
- > to become a good conversational partner
- to continue to develop their vocabulary and their understanding of how sentences are constructed

At Beech Green Nursery we commit to providing opportunities, experiences and environments that contextualise **mathematics**. Through real life experiences, we will help children to start to understand the important role that mathematics plays in our day-to-day activities.

Our environments and relationships will help each child to:

- > to incorporate mathematical language, concepts and number patterns into play
- > to use mathematics to solve problems
- > to explore and experiment with mathematical language, concepts and strategies
- > to experiment, estimate and predict with growing accuracy
- > to start to recognise how mathematics supports us in our everyday lives

At Beech Green Nursery we commit to helping children understand more about **the world in which they live**. This starts close to home by introducing children to our local community and its amenities, and then extends much wider to provide children with an understanding of nature, animals and individual differences.

Our environments and relationships will help each child to:

- to understand and appreciate their local community
- > to recognise and celebrate our individual differences
- to learn how to care for our environment and living things
- to start to understand some of the interesting things about communities beyond our own
- > to experience the elements
- > to confidently explore and investigate the natural world
- > to understand that people may have different views and opinions to our own and that these need to be respected
- > to curiosity about the wider world

At Beech Green Nursery we commit to creating environments that promote discovery and exploration through a variety of **media**. Through play and active learning in exciting and carefully constructed environments, each child will have the opportunity to make meaningful connections, develop skills and develop a deeper level of understanding about the world by interacting with resources, people, opportunities and experiences.

Our environments and relationships will help each child:

- to experiment, explore and investigate creative media
- > to take pride in their own work and creations
- > to learn to plan things out so that they can execute their ideas
- > to use their senses to explore, create and rehearse
- > to express their ideas and thoughts through a range of different creative media